

Azyzah Entertainment English Educational Theatre

Magic Concert * Student/Teacher Material Exercises for students (before the performance)

This Student / Teacher Pack contains lesson plans related to the interactive Magic Concert show.

All lessons are a supplement to the show for preschool & basic schools year 1-3 and may be adapted to each level as teachers see fit.

Azyzah Entertainment may be contacted for guidance related to all lessons.

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FOCUS

Students will learn a multiple of new English songs with the help of the Magic Concert CD.

Supporting materials are :

- -Book of songs with all lyrics
- -CD
- -Worksheets
- -Interactive game where we explore each song
- -Communicative English

TOPIC 1 Comprehension

Tell the children the basic story outline of the Magic Concert.

In this SHOW you will meet Kiki the singer with many puppet friends.

These two will bring you an unforgettable interactive concert while you will get to meet their friends that live in their Magic golden suitcase.

Each song is related to the characters the students will meet and interactive theatrical circumstances occur with each encounter. Get ready for surprises when we meet:

- -A little green frog
- -Mr. Muffin Man
- -A spider and many other puppet friends...

TOPIC 2 – Song Lyrics & CD

Learning a language is particularly encouraging when you can sing to it. Students love to sing. Singing with movement helps to discover the meaning of each word and the message of the entire song. Learn new songs while listening to our CD.

1) Muffin Man

2) Rock you

We will, we will rock you.
*continue with rhythm and different sounds

3) Row, row, row your Boat

Row, row, row your boat, gently down the stream, Merrily, merrily, life is but a dream. Rock, rock, rock your boat, wildly down the stream, If you see a crocodile don't forget to scream.

4) Head, Shoulders, Knees, and Toes

Head, shoulders, knees and toes,

Knees and toes.

Head, shoulders, knees and toes, Head, shoulders, knees and toes,

Knees and toes.

Head, shoulders, knees and toes,

Knees and toes.

And eyes and ears and mouth and nose

Head, shoulders, knees and toes,

Knees and toes.

Knees and toes.

And eves and ears and mouth and nose

Head, shoulders, knees and toes,

Knees and toes.

5) Itsy Bitsy Spider

The itsy bitsy spider Went up the waterspout.

Down came the rain
And wash the spider out.
Up came the sun
And dried up all the rain.
And the itsy bitsy spider
Went up the spout again.

6) Old Mac Donald had a Farm

Old MacDonald had a farm Ee-yi-ee-i-oh And on this farm there was a dog Ee-yi-ee-i-oh With a woof woof here And a woof woof there Here a woof There a woof Everywhere a woof Woof Old MacDonald had a farm Ee-yi-ee-i-oh...**2nd verse:** cat/meow 3rd verse: horse/neigh 4th verse: duck/quack 5th verse: cow /moo 6th verse: pig/oink

7) The little Green Frog (best song of 2007 Summer Camp**)

Hum hum said the little green frog one day,
Hum hum said the little green frog,
Hum hum said the little green frog one day,
All frogs go hum hum ha...
But we know frogs go – sha la la, sha la la, sha la la, sha la la
But we know frogs go – sha la la, sha la la, sha la la, sha la la
And frogs don't go hum hum haaaa

8) We are Jammin

We're jamming – won't you come jamming too. We're jamming...

9) Chick Chick

Chick, chick chick, chicken lay a little egg for me, Chick, chick, chick, chicken I want one for my tea, I haven't had an egg since lunchtime and now it's half past three, Soooooo chick, chick, chick, chicken lay a little egg for me.

10) Panda Bears

We're the Panda Bears, Bears, Bears, Black eyes and black ears, ears, ears We like to chew, chew, chew, On the leaves of Bamboo, boo, boo, We come from china, That's where we learn kung foo, foo, foo We're really good at it too, too, too

Magic Concert WORKSHEET 1

Itsy Bitsy Spider song

Directions: Fill in the spaces by using the words from the word bank

up	out	again	itsy
spider	rain	sun	all

The itsy bitsy	
Went	_ the waterspout.
Down came the _	
And wash the spic	der
Out came the	
And dried up	the rain.
And the	bitsy spider
Went up the spou	t .

Magic Concert WORKSHEET 2 Match the sounds to the animal.

COW	(oink – snort)
dog	(quack)
cat	(moo)
sheep	(cluck)
donkey	(clop-neigh)
chicken	(bleet-baa)
horse	(squeak-drum)
rabbit	(bark-woof)
pig	(meow)
duck	(hee-haw)

TOPIC 3 - Interactive Communication Learning English animal sounds

1-Prepare a set of flashcards

Print a set of flashcards with the name of the farm animal and the sound they make.

Main list: cow (moo), dog (bark-woof), cat (meow), sheep (bleet-baa), donkey (hee-haw), chicken (cluck), horse (clop-neigh), rabbit (squeak-drum) pig (oink – snort), duck (quack)

2-Teach the songs to the students with the use of the CD.

Old MacDonald had a farm Ee-yi-ee-i-oh And on this farm there was a dog Ee-yi-ee-i-oh With a woof woof here And a woof woof there Here a woof There a woof Everywhere a woof woof Old MacDonald had a farm Ee-yi-ee-i-oh....

2nd verse: cat/meow

3rd verse: horse/neigh 4th verse: duck/quack 5th verse: cow /moo 6th verse: pig/oink

3- Interactive game

Once the children know the song, give them each a card – half the class should have the animal pictures and the other the names with sounds.

They now circulate the room and find their matching cards while making the animal noises.